NEXDIL GLOBAL LIMITED

FREE MEL READINESS ASSESSMENT

Is Your Organisation Measuring What Matters?

A practical assessment to identify gaps in your results framework, indicators, data quality, reporting, and learning practices.

How to use this assessment

Score each statement from 1 to 5 for your organisation today. Be honest: the value is in seeing the gaps. It takes about 20 minutes, and works best when two or three leaders score it separately and then compare.

1	2	3	4	5
Not in place	Started, but inconsistent	In place for some areas	In place and mostly used	Fully embedded and reviewed

1. Strategy and theory of change

Statement	Score
Our programme goals are clearly linked to the change we want to see.	☐ 1–5
We have a documented theory of change that staff understand.	☐ 1–5
Key assumptions and risks in our theory of change are written down and reviewed.	☐ 1–5
Leadership uses the theory of change when making programme decisions.	☐ 1–5
Section average	

2. Results framework and logframe

Statement	Score
We have a results framework or logframe for each programme.	☐ 1–5
Outputs, outcomes and impact are clearly separated.	☐ 1–5
Each result has at least one indicator.	☐ 1–5
The framework is updated when the programme changes.	☐ 1–5
Section average	

3. Indicator quality

Statement	Score
Each indicator has a written definition and calculation method.	☐ 1–5
Indicators measure outcomes, not only activities.	☐ 1–5
Indicators are specific, measurable and time-bound.	☐ 1–5
Different teams calculate the same indicator in the same way.	☐ 1–5
Section average	

4. Baselines and targets

Statement	Score
Baselines exist for our key indicators.	☐ 1–5
Targets are set for each reporting period.	☐ 1–5
Targets are realistic and based on evidence.	☐ 1–5
We review targets when circumstances change.	☐ 1–5
Section average	

5. Data collection and quality

Statement	Score
Data-collection tools are standard across sites and teams.	☐ 1–5
Each indicator has a named owner and a data source.	☐ 1–5
We run regular data-quality checks.	☐ 1–5
Data errors are corrected and the causes addressed.	☐ 1–5
Section average	

6. Reporting and dashboards

Statement	Score
Reports focus on results, not only activities.	☐ 1–5
Leaders receive a clear dashboard on a regular schedule.	☐ 1–5
Reports explain variances and the actions taken.	☐ 1–5
Reports reach decision-makers in time to act.	☐ 1–5
Section average	

7. Evaluation and learning

Statement	Score
We plan evaluations (midline, endline) from the start.	☐ 1–5
We hold regular learning reviews.	☐ 1–5
Lessons learned are recorded and shared.	☐ 1–5
Findings lead to documented changes in delivery.	☐ 1–5
Section average	

8. Data governance and ownership

Statement	Score
Roles for data collection, review and approval are clear.	☐ 1–5
Personal data is handled under the Data Protection Act, 2012 (Act 843).	☐ 1–5
Data is stored securely with controlled access.	☐ 1–5
There is one agreed source for each key figure.	☐ 1–5
Section average	

9. Use of evidence in decision-making

Statement	Score
Management meetings review performance data.	☐ 1–5
Decisions refer to evidence, not only opinion.	☐ 1–5
Funders and boards trust our reported results.	☐ 1–5
We stop or change activities when evidence shows they are not working.	☐ 1–5
Section average	

Reading your results

Section average	What it means	What to do
Below 2.5	A priority gap that is likely holding back results	Address within the next 90 days
2.5 to 3.9	Developing: in place but not yet consistent	Standardise and assign clear owners
4.0 and above	A strength to protect and build on	Keep reviewing; share the practice

List your three lowest-scoring sections. These are usually where a focused improvement gives the fastest return.

Want help turning your scores into a plan?
Request an MEL Diagnostic for a full review and a prioritised improvement roadmap.
Request it at https://www.nexdilglobal.com/mel-diagnostic.html, or book a free discovery call at www.nexdilglobal.com/discovery-call.html

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